



**Advanced Course on Health Information
and Evidence for Policy-making**
Bohinj, Slovenia
28 May–01 June 2018

/4

05 April 2018
Original: English

Provisional programme - DRAFT

Monday, 28 May 2018

Day 1 – Data + indicators: Analysis and interpretation of indicators with

- **small numbers/countries/areas**
- **rare events/diseases**
- **how to handle data gaps**

08:30–09:00	Registration	
09:00–09:30	Opening, introduction round and personal expectations from the course	name tbc, Ministry of Health, Slovenia Darina Sedlakova, WHO Country Office, Slovenia Tina Dannemann Purnat, WHO Europe
09:30–10:00	Setting the scene - Highlights of the Autumn School - Objectives of the Course - Questions and answers (Q&A)	Tina Dannemann Purnat
10:00–11:00	Analysis and interpretation of indicators with small numbers Countries with small populations	Sigríður Haraldsdóttir, Directorate of Health, Iceland
11:00–11:15	<i>Coffee break</i>	
11:15–12:00	Applying moving averages to indicators for international comparisons – the work of the Small Countries' Health Information Network (SCHIN)	Sigríður Haraldsdóttir
12:30–13:30	<i>Lunch</i>	
13:30–14:30	Analysis of data of subnational units with small populations	Sigríður Haraldsdóttir
14:30–14:45	<i>Coffee break</i>	
14:45–15:15	Regional/subnational health indicators – the case of Iceland	Sigríður Haraldsdóttir
15:15–16:30	Discussion of gaps in time series and approaches to analysis	Sigríður Haraldsdóttir
16:30–17:30	Feedback from group discussions Summary of day	Sigríður Haraldsdóttir
17:30–17:45	Evaluation form for Day 1	Tina Dannemann Purnat

Tuesday, 29 May 2018

Day 2 – Conducting national Burden of Disease studies

08:45–09:00	Summary of Day 1	Tina Dannemann Purnat
09:00–10:30	Conducting national Burden of Disease studies	TBC, Institute for Health Metrics and Evaluation, Seattle, USA
10:30–10:45	<i>Coffee break</i>	
10:45–13:00	Conducting national Burden of Disease studies	TBC, Institute for Health Metrics and Evaluation, Seattle, USA
13:00–14:00	<i>Lunch</i>	
14:15–15:15	Conducting national Burden of Disease studies	TBC, Institute for Health Metrics and Evaluation, Seattle, USA
15:15–15:30	<i>Coffee break</i>	
15:30–16:45	Conducting national Burden of Disease studies	TBC, Institute for Health Metrics and Evaluation, Seattle, USA
16:45–17:00	Evaluation form for Day 2	Tina Dannemann Purnat

Wednesday, 30 May 2018

Day 3 – Burden of Disease

08:45–09:00	Summary of Day 2	Tina Dannemann Purnat
09:00–10:30	Conducting national Burden of Disease studies	TBC, Institute for Health Metrics and Evaluation, Seattle, USA
10:30–10:45	<i>Coffee break</i>	
10:45–13:00	Conducting national Burden of Disease studies	TBC, Institute for Health Metrics and Evaluation, Seattle, USA
13:00–14:00	<i>Lunch</i>	
14:15–15:15	Conducting national Burden of Disease studies	TBC, Institute for Health Metrics and Evaluation, Seattle, USA
15:15–15:30	<i>Coffee break</i>	
15:30–16:45	Conducting national Burden of Disease studies	TBC, Institute for Health Metrics and Evaluation, Seattle, USA
16:45–17:00	Evaluation form for Day 3	Tina Dannemann Purnat
19:00–21:00	Dinner hosted by WHO	

Thursday, 31 May 2018

Day 4 – Data presentation + visualizations (incl. infographics)

08:45–09:00	Summary of Day 3	Tina Dannemann Purnat
09:00–10:30	- History of visual languages, plus why are visualizations popular now and where have they come from - The difference between infographics and data visualization, with examples - The creative process for developing data	Duncan Swain, Rebecca Conroy, Beyond Words information design studio, London, UK

	visualizations • Things to think about for interactive and video pieces	
10:30–10:45	<i>Coffee break</i>	
10:45–12:30	• Things to think about when commissioning data visualizations in-house or from third parties • How to generate good ideas • Finding the data: what, and how, to research	Duncan Swain, Rebecca Conroy
12:30–13:30	<i>Lunch</i>	
13:30–14:45	Country-presentation: Slovenia/ EVIPNET	TBC
14:45–15:15	<i>Coffee break</i>	
15:15–16:00	• Sketching visualizations for any ability - you don't need to be a designer...	Duncan Swain, Rebecca Conroy
16:00–17:00	• How to encode data – what roles do typography, colour palettes, editorial hierarchy play in data viz?	Duncan Swain, Rebecca Conroy
17:00–17:45	• Online tools for creating visualizations	Duncan Swain, Rebecca Conroy
17:45–18:00	Evaluation form for Day 4	Tina Dannemann Purnat

Friday, 1 June 2018

Day 5 – Knowledge translation + policy evaluation

08:45–09:00	Summary of Day 2	Tina Dannemann Purnat
09:00–09:45	WHO's role in promoting evidence-informed policy-making – key mandate, concepts and tools	Tanja Kuchenmüller
09:45–10:30	Exercise 1: Finding systematic reviews	Tanja Kuchenmüller
10:30–11:00	Coffee break	
11:00–12:30	Setting the scene: issues, stakeholders and the issue brief template	Tanja Kuchenmüller
12:30–13:30	Lunch	
13:30–15:30	Exercise 2: Drafting issue briefs	Tanja Kuchenmüller
15:30–16:00	Coffee break	
16:00–16:30	Short presentations of participants' issue briefs during "gallery walk"	Tanja Kuchenmüller
16:30–17:00	Summary of the day incl. lessons learned and next steps, in particular how participants could disseminate the issue brief and bring it to the attention of national policy-makers	Tanja Kuchenmüller
17:55–18:00	Daily and overall evaluation of the course	Tina Dannemann Purnat
18:00–18:15	Closure of the workshop	Claudia Stein