



**Advanced Course on Health Information
and Evidence for Policy-making
Bohinj, Slovenia
28 May–01 June 2018**

/4

**07 May 2018
Original: English**

Provisional programme - DRAFT

Monday, 28 May 2018

Day 1 – Data + indicators: Analysis and interpretation of indicators with small numbers/countries/areas; rare events/diseases; handling data gaps

08:30–09:00	Registration	
09:00–09:30	Opening and introduction round	Vesna-Kerstin Petrič, Ministry of Health, Slovenia Darina Sedláková, WHO Country Office, Slovenia Tina Dannemann Purnat, WHO Europe
09:30–09:45	Setting the scene - Highlights of the Autumn School - Objectives of the Course - Questions and answers (Q&A)	Tina Dannemann Purnat
09:45–11:00	Analysis and interpretation of indicators with small numbers Countries with small populations	Sigríður Haraldsdóttir, Directorate of Health, Iceland
11:00–11:15	<i>Coffee break</i>	
11:15–12:00	Applying moving averages to indicators for international comparisons – the work of the Small Countries' Health Information Network (SCHIN)	Sigríður Haraldsdóttir
12:00–12:30	Group work: What happens when you apply moving averages. Participants explore for themselves	Sigríður Haraldsdóttir
12:30–13:30	<i>Lunch</i>	
13:30–14:15	Analysis of data of subnational units with small populations	Sigríður Haraldsdóttir
14:15–14:45	Regional/subnational health indicators – the case of Iceland	Sigríður Haraldsdóttir
14:45–15:30	Discussion of gaps in time series and approaches to analysis Coffee during the session	Sigríður Haraldsdóttir
15:30–16:15	Feedback from group discussions	Sigríður Haraldsdóttir

16:15-16:20	Summary of the day / Evaluation form for Day 1	Tina Dannemann Purnat
17:30 onwards	Departure for the boat ride on Lake Bohinj followed by dinner, both hosted by the Ministry of Health, Slovenia	

Tuesday, 29 May 2018

Day 2 – Burden of Disease: How to plan and conduct a national BoD study

08:45–09:00	Summary of Day 1	Tina Dannemann Purnat
09:00–10:30	What defines a burden of disease study: national and global approaches • Value of the burden of disease approach • The importance of international comparisons • Essential elements of a BoD study • Select country case studies	Meghan Mooney, Institute for Health Metrics and Evaluation, Seattle, USA
10:30–10:45	<i>Coffee break</i>	
10:45–11:45	All-cause mortality: Overview of methods and data sources • Discussion: Using a global standard life expectancy	Meghan Mooney
11:45–13:00	Causes of death: Overview of methods and data sources • Interactive demo: garbage code redistribution	Meghan Mooney
13:00–14:15	<i>Lunch</i>	
14:15–15:15	Nonfatal health outcomes: Overview of methods and data sources • Discussion: Global disability weights	Meghan Mooney
15:15–15:30	<i>Coffee break</i>	
15:30–16:45	Risk factors: Overview of methods and data sources • Exercise: the role of covariates where data is sparse	Meghan Mooney
16:45–17:00	Evaluation form for Day 2	Tina Dannemann Purnat

Wednesday, 30 May 2018

Day 3 – Burden of Disease: How to plan and conduct a national BoD study

08:45–09:00	Summary of Day 2	Tina Dannemann Purnat
09:00–10:30	About the GBD global effort • Available resources and tools • Opportunities for collaboration • How to participate • Training opportunities • Strengthening country networks	Meghan Mooney
10:30–10:45	<i>Coffee break</i>	
10:45–13:00	Planning a burden of disease study: practical considerations • Study parameters, team, timeline, resources, and training • Select case studies	Meghan Mooney
13:00–14:15	<i>Lunch</i>	
14:15–15:15	The value of subnational burden of disease to highlight disparities within a population • Case studies from Europe and other world regions	Meghan Mooney
15:15–15:30	<i>Coffee break</i>	
15:30–16:45	Achieving policy impact with burden of disease • <u>Exercise</u>: Translating BoD evidence for policy audiences	Meghan Mooney
16:45–17:00	Evaluation form for Day 3	Tina Dannemann Purnat
19:30	Departure for the dinner, hosted by WHO	
20:00–22:00	Dinner hosted by WHO	

Thursday, 31 May 2018

Day 4 – Data presentation + visualizations (incl. infographics)

08:45–09:00	Summary of Day 3	Tina Dannemann Purnat
09:00–09:45	• History of visual languages, plus why are visualizations popular now and where have they come from • The difference between infographics and data visualization, with examples • The creative process for developing data visualizations • Things to think about for interactive and video pieces	Duncan Swain and Rebecca Conroy, Beyond Words information design studio, London, UK
09:45–10:30	Group work: Concepting: finding the stories in the data	Duncan Swain, Rebecca Conroy
10:30–10:45	<i>Coffee break</i>	
10:45–11:30	• Things to think about when commissioning data visualizations in-house or from third parties • How to generate good ideas • Finding the data: what, and how, to research	Duncan Swain, Rebecca Conroy
11:30–12:30	Group work: Data analysis and research: finalizing the data for the visualizations	Duncan Swain, Rebecca Conroy
12:30–13:30	<i>Lunch</i>	
13:30–15:00	Welcome by the Ministry of Health of Slovenia Country presentations, EVIPNet Slovenia • Situation analysis on evidence-informed policy-making as a prerequisite for knowledge translation platform in Slovenia • Antibiotic prescribing in long-term care facilities for the elderly: Example of evidence brief for policy-making in Slovenia <i>Group photo</i>	Mojca Gobec, Ministry of Health, Slovenia Nina Pirnat, National Institute of Public Health, Slovenia Darina Sedláková, Claudia Stein, WHO Regional Office for Europe Mircha Poldrugovac, Polonca Truden, and Maja Šubelj, National Institute of Public Health, Slovenia
15:00–15:15	<i>Coffee break</i>	
15:15–16:00	• How to encode data – what roles do typography, colour palettes, editorial hierarchy play in data viz? • Things to think about for interactive and video	Duncan Swain, Rebecca Conroy

	pieces	
16:00–17:00	Group work: Sketching visualizations for any ability - you don't need to be a designer...	Duncan Swain, Rebecca Conroy
17:00–17:30	Plenary discussion: Review of sketches	Duncan Swain, Rebecca Conroy
17:30–17:45	Online tools for creating visualisations	Duncan Swain, Rebecca Conroy
17:45–18:00	Evaluation form for Day 4	Tina Dannemann Purnat

Friday, 1 June 2018

Day 5 – Knowledge translation + policy evaluation

08:45–09:00	Summary of Day 4	Tina Dannemann Purnat
09:00–10:45	Policy evaluation	Nicholas Mays
10:45–11:05	<i>Coffee break</i>	
11:05–11:30	Introduction to knowledge translation and evidence-informed policy-making • WHO's role in promoting EIP– key mandate, concepts and tools • How evidence fits within the policy process and systematic reviews	Tanja Kuchenmüller and Tarang Sharma, WHO Regional Office for Europe
11:30–12:00	Group work 1: finding systematic reviews	Tanja Kuchenmüller and Tarang Sharma
12:00–12:10	Setting the scene: issues, stakeholders for issue briefs	Tanja Kuchenmüller
12:10–12:30	Group work 2a: stakeholder mapping for issue brief and groups reporting back to plenary	Tanja Kuchenmüller
12:30–13:30	<i>Lunch</i>	
13:30–13:45	Introduction to issue briefs and instructions for group work 2b.	Tanja Kuchenmüller and Tarang Sharma
13:45–15:30	Group work 2b: drafting issue briefs	Tanja Kuchenmüller and Tarang Sharma
15:30–16:00	<i>Coffee break</i>	
16:00–16:30	Short presentations of participants' issue briefs during "gallery walk"	Tanja Kuchenmüller and Tarang Sharma
16:30–17:00	Summary of the day including lessons learned and next steps , in particular how participants could disseminate the issue brief and bring it to the attention of national policy-makers, followed by discussion	Tanja Kuchenmüller
17:00–17:15	Daily and overall evaluation of the course	Tina Dannemann Purnat
17:15–17:45	Closure of the workshop	Darina Sedláková Claudia Stein